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The Role of Christian Religious Education Teachers in Developing the Faith and Character of Grade XI Students at Private Vocational Schools in Jambi

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Abstract: The growth of faith and character is a lifelong process of self-discipline to live according to God's word, where spiritual understanding and actions complement each other. Strong character is formed from the application of faith, which in turn enlarges one's spiritual capacity to face life's challenges. The growth of students' faith and character shows that there is a spiritual increase, therefore, in order to achieve good quality, students continue to receive special faith and character development in addition to learning. Furthermore, it is hoped that with good quality, training carried out routinely can influence students' behavior in their daily lives. This article aims to see how Christian Religious Education Teachers of grade XI at Jambi Private Vocational High Schools implement forms of faith and character development that can be done in schools, which include: joint worship, Bible study and spiritual retreat activities. The model of faith and character development is very relevant to be used, to be applied in the school environment. The research method used in this study is descriptive qualitative. Where to obtain the necessary data through a literature review related to the role of Christian Religious Education teachers in fostering students' faith and character. From the results of the study, it can be concluded that the role of Christian Religious Education teachers in fostering students' faith and character has a significant influence on changes in behavior and the growth of faith and character in students.

Keywords: Character; Faith; Spirituality; Teacher's role

Introduction

Faith and character growth is a lifelong process of disciplining oneself to live according to God's Word, where spiritual understanding and action complement each other. Strong character is formed from the application of faith, which in turn enlarges one's spiritual capacity to face life's challenges. The growth of students' faith and character indicates spiritual improvement. Therefore, to achieve good quality, students continue to receive specific faith and character development in addition to their studies. Spiritual guidance equips students with the Truth of God's Word so that they can mature in their faith and become role models for their respective students. Of course, the focus of faith and character development is not solely on the Christian Religious Education teacher, but rather on collaboration with the family and the church.

The primary goal of Christian education is to connect people with God, ensuring that their lives reflect God's character. Personal formation in this context includes the development of faith and character, which begins in childhood. This process of faith and character formation can only be achieved through education, specifically Christian education centered on the essential truth of God's Word, whether at home, in church, or in the school environment (Harefa et al., 2019).

This faith and character building is carried out to direct students, so that students can hear the news of the kingdom in all areas of life, to testify well and

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courageously in the world about God's will. So, the formation here has the meaning as conveyed by Beusekom in his book "de toerusting van de kerk in verband met gods bevrijdend handelen," formation is practice in the field of activity, where there is a continuous reciprocal influence between the activities carried out and the reflection needed, between the reflection that is completed and the activity that is renewed. Learning by making mistakes is better than not learning at all and thinking you know everything.

In this regard, as a teacher, his life must be a role model, a Christian Religious Education teacher must ask for guidance from the power of the Holy Spirit so that in educating he is given wisdom and knowledge. Christian Religious Education teachers in their teaching have a main factor, namely relying on the power of the Holy Spirit, holiness in life that becomes an example in their actions and behavior. Dependence on the Holy Spirit in the Bible Zechariah 4:6 is stated as such "not by might nor by power, but by My Spirit, says the Lord Almighty".

In a victorious Christian life, it does not mean that someone "fulfills his own desires," but rather that the person allows the power of the Holy Spirit to work to fulfill His every desire within him. If Jesus Christ, the perfect son of God, felt the need to completely surrender himself to the Holy Spirit, then humans as sinners must do as Jesus Christ himself did. Meanwhile, the holiness of life that becomes an example in actions, in Titus 2: 7 is shown through the word of God which is stated as follows: "and set yourself a pattern of good deeds. Be honest and earnest in your teaching," in this verse it can be concluded that, a teacher should be a model of behavior and have good character. If teaching, must teach about honesty and earnestness. So a teacher of Christian religious education should know the truth and practice that truth in his life well and correctly so that he can be a role model.

According to Law Number 20 of 2003 concerning the National Education System in Article 3, which states that national education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life. National education aims to develop the potential of students to become human beings who believe in and fear God Almighty, have noble morals, are healthy, knowledgeable, capable, creative, independent, and become democratic, responsible and productive citizens and most importantly how to be physically and mentally healthy. So how the main objectives of education can be implemented in the field so that it will produce an intelligent generation with good morals. Specifically, the aim of Christian Religious Education learning is to improve the affective aspects, namely the mental attitude and awareness of students, and then psychomotor development, how behavior develops rapidly in a better direction and experiences cognitive changes, how students can practice the learning materials received, so that students develop optimally according to their needs and age, so that students experience spiritual encounters with God in everyday life and experience the transformation of life values through daily behavior at school, church environment, and the surrounding community where children live and socialize.

Efforts to achieve the goals of the affective and psychomotor aspects are greater than the cognitive aspects, because through Christian religious education students experience the process of developing their faith in the Lord Jesus Christ, behavior, Christian values, and life skills and can help, improve and develop the knowledge obtained in the teaching itself and to achieve the goal of a good life direction. Spiritual formation cannot be separated from Christian religious education, because it is through the educational process that is able to form humans in spirituality. According to: Iris V. Cully, Christian educational activities are able to form children to the character of God.

Christian education plays a role in connecting humanity with God, enabling humans to live in accordance with God's character. Naturally, in the teaching and learning process, teachers also require an appropriate teaching strategy, which involves a teacher's use of teaching materials, methods, and evaluation to influence students toward achieving desired goals. To maximize the quality of the learning process, it must adapt to changing times and allow for improvements as needed through educational innovations.

Method

This research was conducted in class XI of a private vocational school in Jambi using qualitative library research. The researcher explored, read, and used literature sources such as books and journals related to the issues studied in this article's topic, and explained the role of relevant and effective faith and character development. Furthermore, the author conducted a descriptive analysis to explain the strategic steps in developing faith and character development for students.

Result and Discussion

The Essence of Spiritual Development

According to the Big Indonesian Dictionary, coaching is "An effort, action, and activity carried out efficiently and effectively to obtain better results" (Center for Language Development and Guidance, 2017) According to Raines et al. (1995) A process, an action: a

method used to guide in the effort of carrying out activities, which are carried out effectively to obtain better results.

Based on the quote above, it can be concluded that faith and character development is an effort made to provide guidance, direct and guide someone so that they consciously, without coercion, want to do what God teaches and practice the values of the religious teachings they embrace, so that attitudes and behavior in life reflect religious values. Religious values are the essence of character education. These religious values can be a motivating factor for someone to try to do commendable deeds, because he understands the truth, so a person has a fear of doing wrong because he knows that wrong actions are sins.

To foster better faith and character, a responsible teacher is essential in introducing and teaching God's Word. Christian Religious Education teachers can provide regular Bible reading services or create a mandatory program for students to read the Bible thoroughly, with rewards later provided to motivate them to continue reading. Furthermore, the essence of the Bible (2 Tim. 3:15-17) provides instruction, enabling people to understand their mistakes, abandon wrongdoing, and ultimately lead to repentance.

The role of Christian Religious Education teachers in fostering students' faith and character is crucial, ensuring they consistently teach core Christian values, attitudes, and skills consistent with the Christian faith, and achieve transformation through the power of the Holy Spirit so that everyone they teach will conform to God's will. Therefore, every teaching must be the teaching of Jesus Christ, grounded in the truth found in God's Word.

Based on the explanation above, the essence of faith and character development can be defined as the efforts of Christian Religious Education teachers to provide guidance and instruction to their students based on God's Word. This effort aims to bring students into fellowship with God and to mature in faith and character, as evidenced by their involvement in their calling to serve.

Christian Religious Education Teacher

According to Augustine (345-430), Christian Religious Education is education that aims to enable everyone to have fellowship with God, one way being that students open themselves to the truth of God's Word, in order to gain knowledge, understanding and the ability to live as church members in a general society (Boehlke, 2002).

Martin Luther (1483-1548), Christian religious education is an education that involves every component of the church community so that they are increasingly aware of every sin and live in the Word of Jesus Christ so that they can be involved in serving and have a sense of responsibility in a spiritual gathering, namely the church. Based on the opinions of these figures, it can be concluded that a Christian religious education teacher is a person who is given the trust by God to carry out education and teaching according to the gifts that have been bestowed upon him. Because not everyone can be a teacher, but being a teacher is a divine calling from God, therefore only those who are called will diligently carry out that profession.

Based on Law Number 14 of 2005 in Article 1, namely concerning Teachers and Lecturers: teachers are professional educators, with their main duties to educate, teach, guide, direct, train, assess, and evaluate students in early childhood education through formal education, primary education and secondary education. The profession as a teacher has a unique role and is different from other professions because as a teacher, a teacher also acts as a guide for his students, namely by providing direction and guiding students to their ideals and to good things. In carrying out his duties, a teacher is also expected to have competence so that the values of the teaching material are conveyed completely to students. Thus, teachers must have a strategy or method in teaching.

In the context of teaching according to the Bible, it can be seen in the New Testament, how teaching can be understood from the ministry of Jesus Christ and talking about Christian religious education is very closely related to Jesus Christ, who is a teacher whose capacity as a teacher is not in doubt, a teacher as stated in the Gospel of John 13: 13 Jesus said that He is a true teacher. In addition, Jesus was given the nickname by the Jews as a rabbi or great teacher.

Building Faith and Character through Collective Worship

According to Leigh (1999), worship is an act that expresses that God is worthy of worship. The act of worship is evidence of a person's love for God. How can someone be said to love God if there is no concrete evidence of someone worshiping God? Or a Christian may claim to believe and have faith in God, but their life and actions do not reflect that they are a person of faith. Therefore, the Bible in James 2:17 states that if faith is not accompanied by works, then faith is essentially dead. The emphasis in this verse is on the believer, namely that faith will not be perfect without accompanying works (Gurning, 2022).

The purpose of communal worship is to foster and guide students through Christian teachers. This is done to shape the students' character. The presence of Christian Religious Education teachers ensures proper supervision and guidance, ensuring students are guided correctly as they gain new insights into the growth of

their faith through Christian faith and character development.

Formation Follows Bible Study

The word "Pendedalaman" means the process, method, or act of deepening. This term can also be compared to the word "guidance," which means a process of providing assistance to an individual that is carried out not only once but continuously so that the individual can understand themselves, so that the person is able to direct themselves and can act naturally, in accordance with demands and circumstances (Gurning, 2022).

The Bible is a strong foundation, or solid foundation, for the life of faith among believers, especially students. Students in their teenage years are particularly vulnerable to negative influences because they don't yet understand the meaning of foundation, considering that they are still searching for their own identity within their social circles. Therefore, as teachers and parents in the school environment, it is necessary to instill Christian values through listening to God's Word. This will allow students to increasingly understand the meaning and purpose of their lives.

According to research conducted by Sumual et al. (2021), children who participate in Bible study experience a difference. They begin to interact and communicate with their peers. This is because they already have a basic understanding, although not much, of God's Word. Furthermore, Bible study has brought about changes in children who were previously lazy and difficult to persuade to join in worship, and now they are more diligent and willing to participate (Sumual et al., 2019).

Bible study is an integral part of spiritual ministry, particularly in the field of education, as it has significant benefits and impacts on a student's life. Some of the benefits of Bible study include: leading a person to salvation, strengthening a person in living their life and receiving salvation, providing assurance that there is power in the prayers of believers, teaching them how to live a holy life free from sin, providing peace that brings joy, and empowering them to testify and express their faith. This Bible study group employs several methods to encourage teenagers to become more enthusiastic about learning God's word.

In the Big Indonesian Dictionary, the word "penelaahan" is a person who studies, a person who studies, investigates, examines or conducts a research activity". In this case, it means that the truth of God's word must be studied or studied, because studying, investigating, and even studying it is not only the task of one group or Pastor, Christian Religious Education teacher but the task of all believers in Christ, but it requires people who understand or comprehend and have a strong foundation in understanding the contents of the Bible so as not to misteach or interpret God's Word. Specifically the materials presented to students.

Attending a Spiritual Retreat

According to the Big Indonesian Dictionary (KBBI) (2022), a "retreat" is a retreat from the busy world to seek inner peace. A spiritual retreat is a religious service conducted at a specific location or tourist spot. Every spiritual activity forms a habit that can foster faith in God (Krisnasari et al., 2022). A retreat can also be defined as an opportunity for someone to isolate themselves from the hustle and bustle of daily life, learn to adapt to life spiritually, so that they can realize themselves, discover their true meaning, and learn more about themselves; and also about God and others. Self-awareness is a drive that comes from someone without coercion and is what connects the relationship between humans and God. This is the basic initial capital or principle of one's life going forward. It is very possible that there will be reinforcement, rebuke, advice, renewal, and refreshment obtained through retreat activities. Through retreat activities, students can understand the true meaning and purpose of retreats. Through retreat activities, students also develop a social spirit, allowing them to get to know one another.

Retreats can comprehensively address all of life's challenges, and here are some reasons why spiritual retreats are crucial for renewing one's life with Jesus: 1). A spiritual retreat is a spiritual renewal activity. Participants spend significant time in prayer, intimate communication with God, and self-reflection, and the results are manifested in their lives with others. 2) A retreat is an activity to foster a relationship with God amidst life's increasingly challenging challenges. This becomes even more evident in both group and individual retreats. 3) A retreat is a special time to increase social sensitivity to others in order to manifest maturity in faith. This is evident in the implementation of a retreat with small groups (Sukoco, 2022).

A dynamic, creative, and realistic life of faith is a life spirit that aligns with the essence of true Christianity. By retreating, or taking a break from the daily routine of life, and with such understanding, we will certainly benefit. We can also understand and appreciate that the essence of Christian faith is dynamic. This means always moving and striving to organize this life in His presence. Students are guided to prepare themselves to always surrender to the powerful power of God, the giver of life. Creative means always being ready to seek new activities, namely positive things to live a realistic life. Always looking at a problem not only from an idealistic perspective. In this regard, retreat can be interpreted as withdrawing, separating oneself, distancing oneself

from busy routines in a safe and quiet place to specifically dedicate oneself to religious contemplation.

Through this retreat activity, it is important to do it, because in this way the students can listen to the word of God in a special way, so that the Word of God can reveal the truth about God's plan in each student's life.

Through teaching the Word, students learn how to think, act, and respect themselves, especially others. Only God can help them discover, accept, and value themselves properly. Human life is like a pot being shaped by God, the shaper. Therefore, through this retreat, students are shown how to develop correct ways of thinking and viewing themselves.

Through Personal Worship

Understanding the true essence of worship is clearly explained in the Bible (Romans 12:1-2), where Paul explains that everyone should present their bodies as a living sacrifice, holy and pleasing to God. That is your true worship. Therefore, worship is not just about church rituals, but rather a beautiful opportunity to encounter God because during worship, one can communicate with God and feel God's presence. Worship can also be interpreted as an act of expressing a believer's devotion to God, based on obedience in coming to worship God, doing God's work, and avoiding things that contradict the truth of God's Word (Zega, 2020).

Worship aims to refresh one's spirituality, because it contains the promise of eternity (Banne et al., 2020; Damanik et al., 2022; Harmadi et al., 2021; Kiswanto, 2023). As a believer, worship is a very basic need because to fulfill one's spiritual needs, one must be satisfied through worship. Because in worship, one also receives instruction through the Word of God, as found in (Exodus 23:2) how the Word of God forbids participating in evil, breaking the law. So, in worship, God also speaks indirectly by rebuking, teaching, advising through the intermediary of a teacher, Servant of God or pastor. Worship is not a religious routine but worship is an expression of one's gratitude for God's care, in worship it is also accompanied by expressions of prayer and praying for each other among fellow believers (Mobalen et al., 2024; Nainggolan et al., 2025; Putnarubun, 2021; Suhartono et al., 2023; Wanma et al., 2020).

The Impact of Faith and Character Building Like Reading God's Word

Reading is crucial, as it broadens one's knowledge and broadens one's perspective. Likewise, in the life of a believer, reading the Bible is essential, demonstrating one's love for God. Referring to the Apostle Paul's advice to Timothy, who had known the Bible from childhood (2 Timothy 3:10-17), knowledge of God's Word will provide wisdom and lead to salvation in Christ (Lase et al., 2021).

Continuing from research conducted by Sambur et al. (2021), students who take the follow the Bible class have an influence on their morals (Sambur et al., 2021). Reading God's Word is so important because it will lead to children's growth and development towards in individuals who are physically and spiritually fit, children are empowered to become a strong, virtuous generation devoted to God. Therefore, teachers, in realizing this dream, must guide their children from an early age to enjoy reading God's Word and provide them with the true foundations of the Christian faith.

Reading the Bible is essential because it impacts spiritual intelligence and wards off all forms of negative influences that could damage one's relationship with God. According to a report from Religion in American Life, researchers found that those who regularly read the Bible are 50% less likely to use illegal drugs than those who never read the Bible.

At Lewes Remand Prison in England, a pastor successfully converted approximately 600 inmates after months of Bible reading. They testified, "The Bible is better than drunkenness." Clearly, the Bible has a profound influence on the lives of those who frequently read it.

Conclusion

From the results of the research and discussion that has been carried out above, several conclusions can be drawn, including: 1) Faith and character development for students is very important, because faith and character development has a very big impact and benefits for students' spiritual lives, so that students live more orderly lives and prefer spiritual activities. 2) Coaching Faith and character are one of the responsibilities of a Christian Religious Education teacher because the success of a Christian Religious Education teacher is not only measured in terms of academics, but in terms of faith and character there must also be achievements, how a teacher has faith and character programs in the school environment, directing students to be closer to God. 3) Teachers package worship creatively, using a variety of media to make worship interesting and not monotonous. Teachers are also expected to be required to keep up with the development of technological globalization so as not to be left behind, technology can also be utilized by teachers to foster faith and character not only useful for students' spiritual needs, but also have an influence on student behavior, students experience changes in themselves, namely students become aware of respect, politeness and ethics. Of course, this is what is expected of a teacher how students apply the noble values

contained in religious education. The essence of religious learning is the match between input and output of the material taught. Thus, Christian religious education teachers have succeeded in carrying out their duties.

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